Curriculum Review Cycle/ Timeline
2019-2020

Goal: To develop clear, consistent, coherent, and articulated curriculums that are implemented uniformly and equitably across all schools. These curriculums will be driven by the new standards, and will reflect the skills and habits of mind needed for 21st century learners to be globally competitive. The ultimate goal is to develop an instructional system/curriculum that reflects the needs of 21st Century Learners, to ensure that students are College and Career Ready and therefore prepared to compete globally.

- Curriculum/Subject Area reviews are a ***2 year process*** which includes developing a team (teachers and admin) that will study a specific subject area. Curriculum reviews are led and facilitated by the Subject Area Curriculum Coordinator with guidance from the Assistant Superintendent of Curriculum and Instruction. Subject areas will be under review every *3-5 years in an effort to stay current with the latest research and educational trends as it relates to the subject area*. **The committee will:**
    - Review and study new national standards & instructional philosophy/shifts & professional learning on instructional philosophy/ shifts
    - Research, identify, create and or develop curriculums (i.e. standards, pedagogy, assessment, instructional materials) to reflect 60.20.20 framework
    - Review student learning data and determine effectiveness of current program
    - Conduct Gap Analysis of what the school district has in place as it relates to instructional materials specific to the subject area
    - Conduct research on instructional materials/programs
    - Pilot programs from educational publishing groups (ie. Discovery, Pearson, McGraw Hill, TCI, marriage of resources) and instructional materials and data collection
    - Adoption of curriculum/program & instructional materials by BOE and identification of professional learning plan, and communication plan with staff and stakeholder groups
    - Full implementation of updated curriculum and instructional materials at beginning of school year
    - Monitor and evaluate: Implementation and monitoring involves using quantitative and qualitative data to measure the effectiveness of the curriculums/programs. i.e. MAP, teacher, student surveys, parent surveys, etc.
    - Ensure new curriculum is implemented uniformly and with fidelity, by monitoring within buildings.

Review Timeline

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Elementary						
Math	Review K-5	Implement K-5	Monitor	Monitor	Monitor	Review
ELA	Review	Implement	Monitor	Monitor	Monitor	Review
World Language	Exploratory	Review	Implement	Monitor	Monitor	Monitor
Social Studies	Exploratory	Review	Review	Implement	Monitor	Monitor
Science	Exploratory	Review	Review	Implement	Monitor	Monitor
Art (K-4)	Review	Review	Implement	Monitor	Monitor	Monitor
Music			Exploratory	Review	Implement	Monitor
PE/Health			Exploratory	Review	Implement	Monitor
21st Century Learning	Implement	Monitor	Monitor	Monitor	Review	Implement
KIDS	Training	Implement	Monitor	Monitor	Monitor	Review
MTSS (RtI)	Review	Implement	Monitor	Monitor	Monitor	Review
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Middle School						
Math	Implement 6-8 Review 5	Monitor 6-8 Implement 5	Monitor	Monitor	Review	Implement
ELA	Review 5/6	Implement	Monitor	Monitor	Monitor	Review

World Language	Exploratory	Review	Implement	Monitor	Monitor	Monitor
Science	Review	Review	Implement	Monitor	Monitor	Monitor
Social Studies	Review	Review	Implement	Monitor	Monitor	Monitor
Art	Review	Implement	Monitor	Monitor	Monitor	Review
Music			Exploratory	Review	Implement	Monitor
PE/Health			Exploratory	Review	Implement	Monitor
21st Century Learning	Implement	Monitor	Monitor	Monitor	Review	Implement
MTSS (RtI)	Review	Implement	Monitor	Monitor	Monitor	Review
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**
High School						
Math	Implement	Monitor	Monitor	Monitor	Review	Implement
English	Exploratory	Review	Implement	Monitor	Monitor	Monitor
Science	Review	Review	Implement	Monitor	Monitor	Monitor
Social Studies	Exploratory	Review	Implement	Monitor	Monitor	Monitor
World Language	Exploratory	Review	Implement	Monitor	Monitor	Monitor
Art	Review	Implement	Monitor	Monitor	Monitor	Review
Music			Exploratory	Review	Implement	Monitor
PE/Health			Exploratory	Review	Implement	Monitor
Other Electives						

21st Century Learning	Implement	Monitor	Monitor	Monitor	Review	Implement
MTSS (RtI)	Review	Implement	Monitor	Monitor	Monitor	Review

Review and Research (Exploratory)

- Research best practices and contact experts with the best reputations in the state and/or country
- Review of current curriculum documents
  - curriculum mapping/scope and sequence
- Curriculum inventory of materials
- Assessment of staff development
- Feedback from staff, parents and students of current curriculum
- Review of standardized assessment data
- Review of district assessment data
- Analysis of the interrelationship between the area and other content areas

Major tasks of the Curriculum Review and Development Committee - 1-2 years

- Form a Committee for content area to be reviewed
- Establish vision and goals of program
- Review evaluation data and conclusions of current program with the committee
- Review and study new national standards & instructional philosophy & professional learning on instructional shifts
- Identify and or develop curriculum (i.e. standards, pedagogy, assessment, instructional materials) to reflect 60.20.20 framework
- Conduct Gap Analysis of what the school district has in place as it relates to instructional materials
- Research instructional materials/programs
- Pilot programs from publishers (ie. Discovery, Pearson, McGraw Hill, TCI, marriage of resources), instructional materials and data collection

Initial Curriculum and Program Implementation - 2-3 years

- Pilot programs at the end of year 1 with timeline of recommendation going to Board of Education at the beginning of Year 2 OR

- Pilot programs in year 2 with recommendation going to Board of Education at the end of Year 2
- Review evaluation data and conclusions of Pilot Programs
- Create Professional Learning Plan for Initial implementation
- Schedule all professional learning for the following year including built in PLC collaboration time
- Create Communication Plan
- Make recommendation to Board of Education for new curriculum resources
- Order all resources
- Schedule professional learning for Implementation

Curriculum Implementation

- Prior to beginning of Academic Year provide teachers and support staff with professional learning necessary for successful implementation.
- Provide ongoing support throughout the academic year
- Monitor implementation at each building
- Monitor implementation in every classroom
- Review quarterly evaluation data and conclusions
- Provide real-time professional learning as needed
- Review end of the year evaluation data and conclusions
- Provide end of the year content area collaboration to review data and conclusions
- Based on input gathered throughout the year, some revisions to curriculum may be needed.
- Continue monitoring resources/materials and place additional orders (increase staff, student, etc)
- Schedule Professional Learning based on end of the year results

Curriculum Monitoring

- Provide Professional Learning for new teachers/staff
- Provide Professional Learning for all teachers based on previous years results
- Monitor Year 2 implementation at each building
- Monitor Year 2 implementation in every classroom
- Review quarterly evaluation data and conclusions
- Provide real-time professional learning as needed
- Review end of the year evaluation data and conclusions
- Provide end of the year content area collaboration to review data and conclusions
- Based on input gathered throughout the year, some revisions to curriculum may be needed.
- Continue monitoring resources/materials and place additional orders (increase staff, student, etc)
- Schedule Professional Learning based on end of the year results